



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Lyman Elementary School

SAU: RSU 57/MSAD 57

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# 2012-2013 NCLB Report Card



**School:** Lyman Elementary School  
**SAU:** RSU 57/MSAD 57  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	38	100	79	70	70	3	76	16	5	38	0	0
	2011-2012	45	45	100	64	72	72	7	58	18	18	45	0	0
Female	2010-2011	17	17	100	82	78	74	<1	82	18	<1			
	2011-2012	23	23	100	74	78	77	9	65	9	17			
Male	2010-2011	21	21	100	76	64	66	5	71	14	10			
	2011-2012	22	22	100	55	66	68	5	50	27	18			
Caucasian/White	2010-2011	36	36	100	78	70	71	3	75	17	6			
	2011-2012	43	43	100	65	72	73	7	58	19	16			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	12	12	100	83	62	58	<1	83	8	8			
	2011-2012	19	19	100	53	65	62	5	47	21	26			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0			26	34							
	2011-2012	5	5	100		21	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	1	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Lyman Elementary School  
**SAU:** RSU 57/MSAD 57  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	40	40	100	60	67	67	18	43	30	10	40	0	0
	2011-2012	41	41	100	59	71	71	2	56	29	12	41	0	0
Female	2010-2011	20	20	100	60	72	72	25	35	30	10			
	2011-2012	19	19	100	58	77	75	<1	58	32	11			
Male	2010-2011	20	20	100	60	62	63	10	50	30	10			
	2011-2012	22	22	100	59	67	67	5	55	27	14			
Caucasian/White	2010-2011	39	39	100	62	67	68	18	44	28	10			
	2011-2012	39	39	100	56	72	72	<1	56	31	13			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	12	12	100	42	55	56	17	25	42	17			
	2011-2012	14	14	100	57	64	60	<1	57	29	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		19	29							
	2011-2012	2	2	100		24	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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# 2012-2013 NCLB Report Card



**School:** Lyman Elementary School  
**SAU:** RSU 57/MSAD 57  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100	56	66	70	<1	56	33	12	43	0	0
	2011-2012	37	37	100	73	66	68	5	68	27	<1	37	0	0
Female	2010-2011	20	20	100	65	73	75	<1	65	35	<1			
	2011-2012	20	20	100	75	74	74	10	65	25	<1			
Male	2010-2011	23	23	100	48	58	66	<1	48	30	22			
	2011-2012	17	17	100	71	58	63	<1	71	29	<1			
Caucasian/White	2010-2011	43	43	100	56	66	71	<1	56	33	12			
	2011-2012	36	36	100	72	65	69	6	67	28	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	7	7	100		58	60							
	2011-2012	13	13	100	69	56	57	<1	69	31	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		30	34							
	2011-2012	2	2	100		24	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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# 2012-2013 NCLB Report Card



**School:** Lyman Elementary School  
**SAU:** RSU 57/MSAD 57  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	71	68	61	18	53	18	11	38	0
	2011-2012	45	45	100	58	68	64	13	44	16	27	45	0
Female	2010-2011	17	17	100	76	67	59	18	59	6	18		
	2011-2012	23	23	100	52	64	63	9	43	26	22		
Male	2010-2011	21	21	100	67	68	64	19	48	29	5		
	2011-2012	22	22	100	64	71	65	18	45	5	32		
Caucasian/White	2010-2011	36	36	100	72	69	63	17	56	17	11		
	2011-2012	43	43	100	58	68	65	12	47	16	26		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	12	12	100	75	58	49	17	58	17	8		
	2011-2012	19	19	100	42	63	52	5	37	21	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0			30	35						
	2011-2012	5	5	100		33	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

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# 2012-2013 NCLB Report Card



**School:** Lyman Elementary School  
**SAU:** RSU 57/MSAD 57  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	40	100	60	65	60	8	53	30	10	40	0
	2011-2012	41	41	100	61	68	66	10	51	22	17	41	0
Female	2010-2011	20	20	100	60	63	60	10	50	25	15		
	2011-2012	19	19	100	53	67	65	<1	53	32	16		
Male	2010-2011	20	20	100	60	67	61	5	55	35	5		
	2011-2012	22	22	100	68	69	67	18	50	14	18		
Caucasian/White	2010-2011	39	39	100	62	65	61	8	54	28	10		
	2011-2012	39	39	100	59	70	67	8	51	23	18		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	12	12	100	50	53	48	<1	50	42	8		
	2011-2012	14	14	100	57	62	54	7	50	21	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		23	31						
	2011-2012	2	2	100		31	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Lyman Elementary School  
**SAU:** RSU 57/MSAD 57  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	56	59	61	9	47	26	19	43	0
	2011-2012	37	37	100	59	66	64	3	57	19	22	37	0
Female	2010-2011	20	20	100	50	59	61	10	40	40	10		
	2011-2012	20	20	100	55	63	65	<1	55	15	30		
Male	2010-2011	23	23	100	61	58	61	9	52	13	26		
	2011-2012	17	17	100	65	69	64	6	59	24	12		
Caucasian/White	2010-2011	43	43	100	56	59	62	9	47	26	19		
	2011-2012	36	36	100	61	66	65	3	58	17	22		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	7	7	100		56	47						
	2011-2012	13	13	100	62	56	51	8	54	15	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		23	30						
	2011-2012	2	2	100		34	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Lyman Elementary School  
**SAU:** RSU 57/MSAD 57  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100	33	57	64	<1	33	60	7	45	0
	2011-2012	36	36	100	58	57	62	3	56	25	17	36	0
Female	2010-2011	22	22	100	27	61	64	<1	27	64	9		
	2011-2012	18	18	100	44	48	61	<1	44	39	17		
Male	2010-2011	23	23	100	39	52	65	<1	39	57	4		
	2011-2012	18	18	100	72	64	63	6	67	11	17		
Caucasian/White	2010-2011	45	45	100	33	57	66	<1	33	60	7		
	2011-2012	35	35	100	60	56	64	3	57	23	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	9	9	100		53	53						
	2011-2012	11	11	100	64	50	51	<1	64	27	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		11	36						
	2011-2012	2	2	100		23	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Lyman Elementary School  
**SAU:** RSU 57/MSAD 57  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
<b>All Students</b>	100	E: 100 M: 99	E: 99 M: 99	67	E: 69 M: 73	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	62	E: 67 M: 64	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	66	E: 69 M: 73	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	62	E: 68 M: 65	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	64	E: 59 M: 63	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	57	E: 59 M: 54	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 96	E: 98 M: 98	*	E: 22 M: 23	E: 34 M: 34	*	E: 100 M: 96	E: 98 M: 98	*	E: 32 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Lyman Elementary School  
**SAU:** RSU 57/MSAD 57



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	3	5	1	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.